

At Balcombe Grammar School we believe that the safety of children is dependent on the existence of a child safe culture within our School community. We have developed the following work systems, practices, policies and procedures designed to create a child safe culture including:

- a holistic approach to child safety through this Child Safety Program
- the appointment of the School's CPOs and a Senior CPO
- establishing key child safety principles in our Child Safe Policy
- establishing clear expectations for appropriate behaviour with students through our Child Safe Code of Conduct and Staff and Student Professional Boundaries policy
- educating our Board, staff and Direct Contact Volunteers through our Child Safety Training
- clear procedures for reporting alleged or suspected incidents of child abuse including reporting Reportable Conduct to the Commission for Children and Young People (CCYP)
- recognition that children from culturally diverse backgrounds have the right to special care and support including Aboriginal and Torres Strait Islander children
- recognition that children who have any kind of disability have the right to special care and support
- clearly defining the roles and responsibilities of personnel involved in protecting children
- establishing comprehensive child safety Record Keeping procedures to ensure that the School can evidence reasonable precautions taken to prevent abuse at the School in accordance with our Child Safety Risk Management strategies.

This document was current as at 14/01/2021 AEST time. Updates to content may have been made since this date. Refer to your policy site for the latest version.

This content was last updated on 18/12/2020 AEST time.